Home Learning Year 1

Please upload activities to their Seesaw accounts. Thank you in advance.

Daily Reading

Your child will be provided with a hard copy of a book each week. These are the colour banded books that you will be used to seeing. Please approach these books as texts that you can read in a shared way with your child to explore the story, build comprehension skills and ask/answer questions together. Where possible please also read to your child. The adults will ensure your child's book is changed every **Friday**, so please make sure that this book has been read at least three times throughout the week.

Please comment in your child's reading record at least three times a week. We will only change books every Friday.

eBooks

You will be provided with a login to the Oxford Owl eBook library during the first few weeks of the term – where possible we will try and keep this log-in the same as their log-in in Reception. Your child's teacher will assign your child a book which will closely match the phonics teaching for that week and these sounds they have already encountered. This will help your child to consolidate their phonics learning in a more independent way. Please make sure your child reads this book throughout the week.

Phonics/Spelling

Edshed/Spelling Shed (in your child's reading record/folder) can be used to practise.

Children will take part in weekly spelling lessons in school, focusing on specific spelling patterns or rules. Each week, children will complete a dictation session, allowing them to apply the spelling patterns they have learned in the context of sentences and topic writing or handwriting activities. There will be no traditional spelling tests. If you wish to support your child in learning these spelling patterns, then you can use the termly overview that shows the specific spelling pattern they will be learning in school that week.

In addition, your child will need to continue to regularly practise **Phase 3, 4 and 5 phonics (further information on ELS is on the school website).** Phonics is taught in school daily but additional support at home is beneficial.

Maths

Numbots Maths (this will be in your child's reading record in the first few weeks of the term).

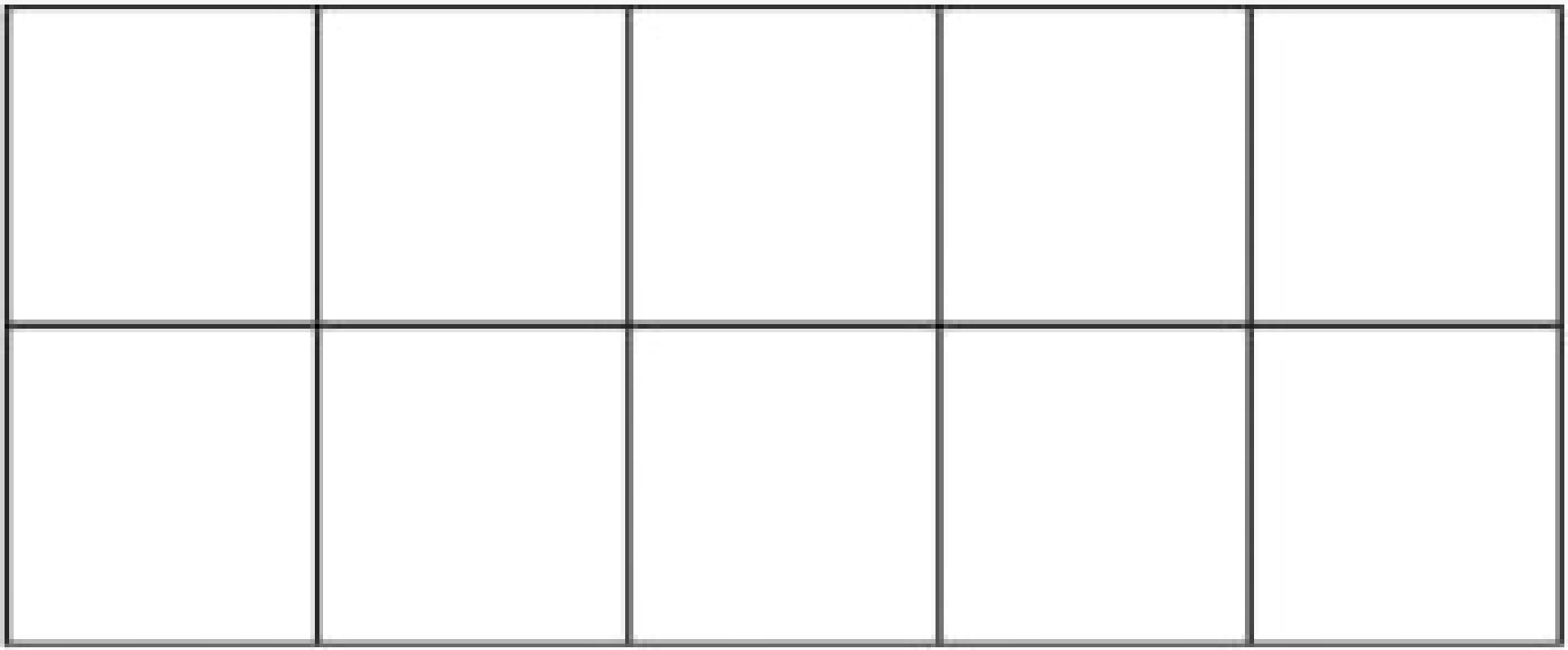
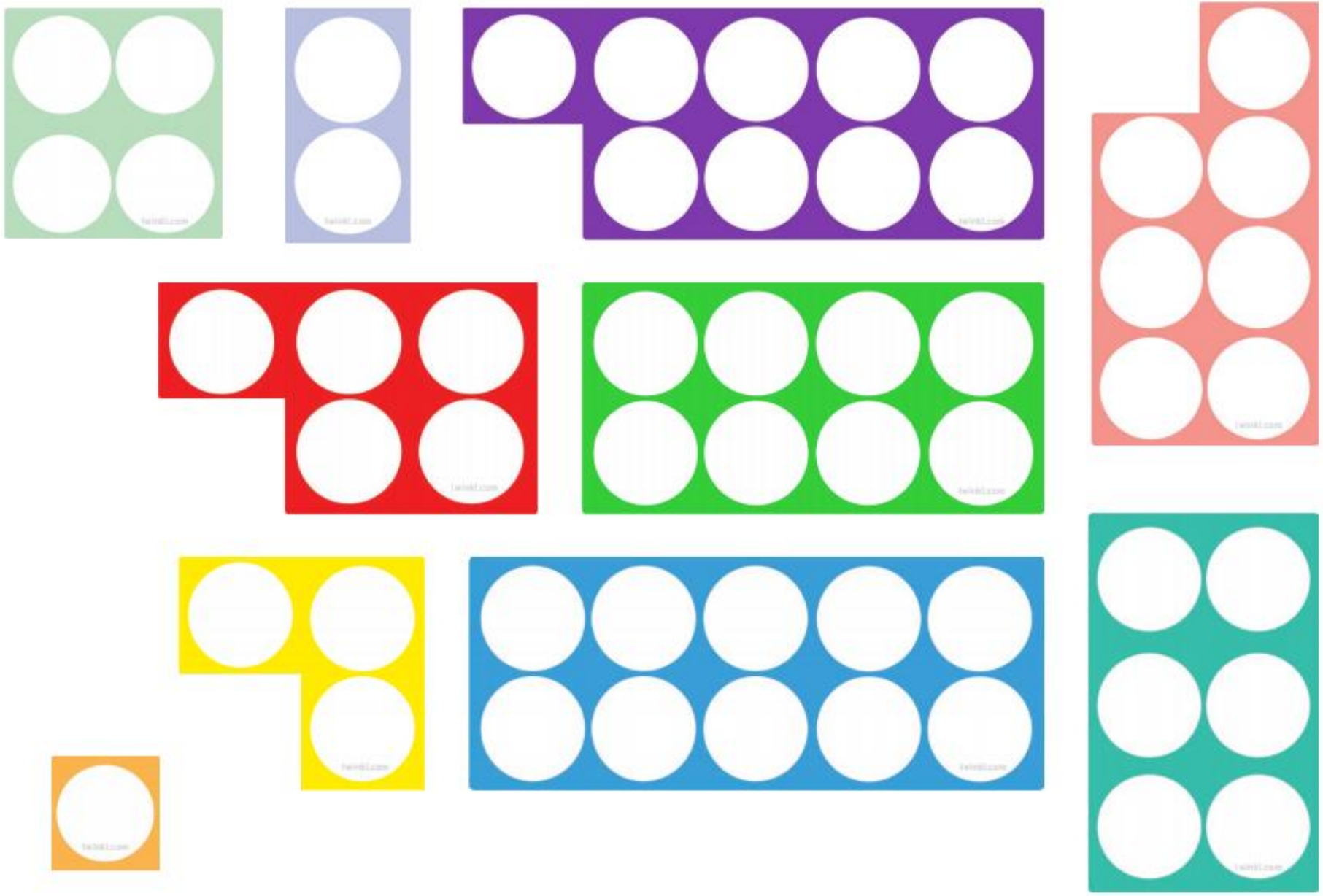
Purple Mash (this will be in your child's reading record in the first few weeks of the term).

Please practise number recognition and number writing at home. Playing games involving matching amounts of objects to a number will aid accurate counting as well as estimation.
Play missing number games using number lines and simple addition and subtraction to 20.
Any practical learning with real-life scenarios such as sharing toys, Lego, using food and shopping will aid a solid understanding of number. **A copy of a number line, ten frame and Numicon are attached to this document.**

Home Learning Projects

Please find below three projects which we encourage children to take part in and ***upload to their Seesaw accounts (***this will be in your child's reading record in the first few weeks of the term). We regularly check SeeSaw and get children to share their learning to the class.

Science	Art and English	Physical Education and wellbeing
Go for walks around your local area and discuss the different types of trees you see with a particular focus on whether the trees are deciduous or evergreen. You may decide to look closely at the leaves and note down the difference you can see, feel and even hear!	Verbally share the story of Goldilocks and the Three Bears then create the story setting using paint, collage or other media. You may also choose to create the main characters of the story and add them to your story setting.	While on your walks around your local area, talk to your adult about what you notice. Try to notice five things that make you smile and talk to your adult about other things in your life that make you happy and smile. You could even write a few sentences about what makes you feel happy!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